

1. What do you notice about the child's learning environment?
2. Does the pace of work differ from that of your practice?
3. How is language used?
4. What strategies are used to support understanding?
5. How would you characterise the interactions between child and adult?
6. What barriers to learning do you think the child may be experiencing?
7. How might you adapt your practice to meet this child's needs?
8. How engaged in the adult directed activities is the child?
9. How does the child indicate his/her needs?
10. What does the child seem to find rewarding?

Figure 3.1 Observation checklist



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Please photocopy this checklist, adapting it as necessary to the context you are working in and the nature of your relationship with the person observing.